

The following tables show AACPS PARCC Assessment Performance Results for the 2017-18 school year.

Wildlie School – Wath (Grade b)							State
	Not Met	Partially	Approached	Met	Exceeded	Level	Level
Student Group	Yet (%)	Met (%)	(%)	(%)	(%)	4/5 (%)	4/5 (%)
All Students	11.4	24.1	27.1	32.4	5.0	37.4	31.8
American Indian/Alaska Native	14.3	33.3	33.3	19.0	0.0	19.0	18.7
Asian	3.5	10.9	25.8	52.8	7.0	59.8	65.0
Black/African American	21.4	35.4	26.5	16.0	0.7	16.7	14.6
Hispanic/Latino of any race	17.9	32.6	27.0	20.7	1.8	22.5	17.4
Native Hawaiian/Pacific Islander	0.0	8.3	25.0	58.3	8.3	66.7	37.1
White	6.2	17.9	27.4	40.9	7.5	48.4	47.9
Two or more races	8.2	22.3	27.7	35.6	6.3	41.8	36.9
Free/Reduced Meals	21.2	35.4	26.7	15.7	1.0	16.7	13.8
Limited English Proficient	43.5	45.7	8.6	2.2	0.0	2.2	2.6
Special Education	37.7	44.5	13.6	3.7	0.5	4.2	5.3

## Middle School – Math (Grade 7)

Middle School – Math (Grade 7)							State
Student Group	Not Met Yet (%)	Partially Met (%)	Approached (%)	Met (%)	Exceeded (%)	Level 4/5 (%)	Level 4/5 (%)
All Students	8.7	20.7	27.9	37.1	5.5	42.6	28.7
American Indian/Alaska Native	16.7	33.3	41.7	8.3	0.0	8.3	21.2
Asian	2.6	13.1	24.5	49.8	10.0	59.8	52.1
Black/African American	17.6	33.5	30.8	17.2	0.9	18.1	13.0
Hispanic/Latino of any race	14.6	32.6	29.9	20.6	2.2	22.9	16.4
Native Hawaiian/Pacific Islander	0.0	18.2	18.2	63.6	0.0	63.6	34.0
White	4.3	13.3	26.6	48.0	7.8	55.7	46.3
Two or more races	7.3	19.4	27.2	39.9	6.2	46.1	34.3
Free/Reduced Meals	18.8	35.3	28.6	16.8	0.5	17.3	12.8
Limited English Proficient	37.4	49.2	8.7	4.6	0.0	4.6	3.0
Special Education	42.2	36.9	13.9	6.1	0.8	6.9	4.4

## Middle School – Math (Grade 8)

Middle School – Math (Grade 8)							State
Chudont Crown	Not Met	Partially	Approached	Met	Exceeded	Level	Level
Student Group	Yet (%)	Met (%)	(%)	(%)	(%)	4/5 (%)	4/5 (%)
All Students	33.1	29.9	25.6	11.3	0.1	11.4	15.9
American Indian/Alaska Native	71.4	14.3	0.0	14.3	0.0	14.3	12.4
Asian	20.8	31.2	35.1	13.0	0.0	13.0	37.7
Black/African American	42.6	32.2	20.2	4.9	0.0	4.9	6.9
Hispanic/Latino of any race	42.0	27.7	22.5	7.8	0.0	7.8	8.9
Native Hawaiian/Pacific Islander	30.0	30.0	20.0	20.0	0.0	20.0	17.9
White	23.7	28.8	30.1	17.3	0.1	17.4	28.6
Two or more races	34.0	33.0	25.5	7.5	0.0	7.5	17.3
Free/Reduced Meals	45.3	29.7	19.7	5.3	0.0	5.3	7.7
Limited English Proficient	70.4	19.0	7.3	3.4	0.0	3.4	2.1
Special Education	62.1	26.1	9.3	2.5	0.0	2.5	2.3

## Middle School - Algebra I

Student Group	Not Met Yet (%)	Partially Met (%)	Approached (%)	Met (%)	Exceeded (%)	District Level 4/5 (%)
All Students	0.3	2.1	13.9	69.3	14.3	<del>4/3 (%)</del> 83.6
American Indian/Alaska Native	0.0	0.0	0.0	100.0	0.0	100.0
Asian	0.0	1.4	6.5	71.7	20.3	92.0
Black/African American	1.0	4.4	31.2	60.0	3.4	63.4
Hispanic/Latino of any race	0.5	5.5	15.0	71.0	8.0	79.0
Native Hawaiian/Pacific Islander	0.0	0.0	16.7	83.3	0.0	83.3
White	0.3	1.4	12.0	70.1	16.3	86.4
Two or more races	0.0	2.8	9.1	72.7	15.4	88.1
Free/Reduced Meals	1.7	4.6	23.1	64.7	6.0	70.7
Limited English Proficient	28.6	28.6	28.6	14.3	0.0	14.3
Special Education	0.0	0.0	35.3	41.2	23.5	1.5

Note: State data does not separate middle school and high school Algebra 1 scores.

Please note that AACPS data does not include students in a non-public educational environment.