

# REGULATION

## ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

**Related Entries:** KBD

**Responsible Office:** DIVISION OF SPECIALIZED INSTRUCTION AND EARLY INTERVENTION SERVICES

### **SPECIAL EDUCATION CITIZENS ADVISORY COMMITTEE**

#### **A. PURPOSE**

To establish a Special Education Citizens Advisory Committee (SECAC) to provide meaningful input as to the needs of students with disabilities within Anne Arundel County Public Schools (AACPS).

#### **B. BACKGROUND**

State regulation provides that AACPS shall establish a special education citizen's advisory committee to advise the local school system on the needs of students with disabilities.

#### **C. PROCEDURES**

1. The Superintendent or the Superintendent's designee shall determine the composition of the SECAC based on the identified needs. The SECAC may include:
  - a. Anne Arundel County students with disabilities;
  - b. Parents/guardians, or other family members of students with disabilities;
  - c. Employees of AACPS, including:
    - i. Staff members of the Division of Specialized Instruction and Early Intervention Services;
    - ii. Administrators;
    - iii. General and special educators, as well as related service providers;
    - iv. Special education paraprofessionals; and
  - d. Community members.

2. The Division of Specialized Instruction and Early Intervention Services shall annually allocate funds to the SECAC to support the activities of the SECAC.
3. AACPS shall submit a budget for the use of federal funds, consistent with State regulation.
4. The SECAC shall work with all stakeholders to shape AACPS' local special education accountability process in a way that drives and supports improved results for students with disabilities.
5. The SECAC shall work collaboratively with the Assistant Superintendent of Specialized Instruction and Early Intervention to identify priorities and goals designed to improve the achievement and outcomes of students with disabilities within AACPS. In determining the functions of the SECAC, the Committee may consider the following:
  - a. Advise AACPS of unmet needs as to the education of students with disabilities;
  - b. Promote the acceptance, awareness, and inclusion of students with disabilities in our communities and schools.
  - c. Participate in the evaluation of local special education services through the monitoring for continuous improvement and results process;
  - d. Participate in review and evaluation of the AACPS Staffing Plan;
  - e. Assist AACPS in the formulation and development of plans for improving the performance of students with disabilities;
  - f. Use local information and data to determine focus issues; and
  - g. Submit a year-end report of activities and recommendations to the Assistant Superintendent of Specialized Instruction and Early Intervention or the Assistant Superintendent of Specialized Instruction and Early Intervention's designee, the Superintendent, and the Board of Education of Anne Arundel County.

*Regulation History:* Issued 10/18/06; Revised 04/22/26

*Note Previous Regulation History:* None

*Legal Reference:* COMAR 13A.05.02.13