

REGULATION

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: IFB

Responsible Office: OFFICE OF ACADEMICS, DIVISION OF CURRICULUM, INSTRUCTION, AND ASSESSMENTS

READING, LANGUAGE ARTS, AND ENGLISH INSTRUCTIONAL PROGRAM FOR GRADES PERKINDERGARTEN – 12

A. PURPOSE

To establish procedures for the implementation of the policy governing reading, language arts, and English instructional program for grades Prekindergarten through grade 12.

B. BACKGROUND

State law requires that a local board of education provide a comprehensive reading, language arts, and English instruction program prekindergarten through grade 12.

C. PROCEDURES

1. Elementary and Middle School

All county reading and language arts program curriculum documents in prekindergarten through grade 8, such as course descriptions and pacing guides, shall include the following content standards as described in the Code of Maryland Regulations (COMAR):

a. General Reading Processes:

- i. Phonemic Awareness – students shall master the ability to hear, identify, and manipulate individual sounds in spoken words.
- ii. Phonics – students shall apply knowledge of letter and sound relationships and word structure to decode unfamiliar words.
- iii. Fluency – students shall read orally with accuracy and expression at a rate that sounds like speech.

- iv. Vocabulary – students shall use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.
- v. Comprehension – students shall use a variety of strategies to understand what they read (construct meaning).
- b. Comprehension of Informational Text – students shall read, comprehend, interpret, analyze, and evaluate informational texts.
- c. Comprehension of Literary Text – students shall read, comprehend, interpret, analyze, and evaluate literary texts.
- d. Writing – students shall compose effective expressive, informational, and persuasive writing.
- e. Controlling Language – students shall control language by applying the conventions of Standard English.
- f. Listening – students shall demonstrate effective listening to learn, process, and analyze information.
- g. Speaking – students shall communicate effectively in a variety of situations with different audiences, purposes, and formats.

2. High School

All county English program curriculum documents in grades 9 through 12, such as course descriptions, curriculum guides, and pacing guides, shall include the following Core Learning Goals with their indicators as described in COMAR:

- a. The student shall demonstrate the ability to respond to a text by employing personal experiences and critical analysis.
- b. The student shall demonstrate the ability to compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose.
- c. The student shall demonstrate the ability to control language by applying the conventions of Standard English in writing and speaking.

- d. The student shall demonstrate the ability to evaluate the content, organization, and language use of texts.

Regulation History: Issued 10/11/06; Technical Edit 06/17/25

Note Previous Regulation History: None

Legal References: Section 7-202 of the Education Article; COMAR 13A.04.14.01