

# POLICY

## BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

**Related Entries:** KH-RA

**Responsible Office:** OFFICE OF COMMUNICATIONS, SCHOOL & FAMILY PARTNERSHIPS DIVISION

### **PARENT, FAMILY, AND COMMUNITY INVOLVEMENT**

#### **A. PURPOSE**

To ensure strong partnerships between Anne Arundel County Public Schools (AACPS), parents/guardians, families, and the community by encouraging engagement and involvement with AACPS.

#### **B. ISSUE**

The Board of Education of Anne Arundel County (Board) recognizes that engaging parents/guardians and families in the education process is essential to improve academic success for students and that a child's education is a responsibility shared by the school and the student's parent(s)/guardian(s). The Board recognizes that parents/guardians and families play a crucial role in their children's education and development. We respect the important responsibility parents/guardians have in guiding their children's upbringing, while also valuing the collaborative partnership between parents/guardians, families, educators, and the community.

#### **C. POSITION**

1. Although AACPS families are diverse in culture, language, and needs, they share AACPS' responsibility for and commitment to the educational success of their children. The Board recognizes its responsibility to eliminate barriers that impede parent/guardian and family involvement, and to create an environment supportive of comprehensive family involvement programs that have been developed in collaboration with parents/guardians.
2. The Board supports the development, implementation, and regular evaluation of parent/guardian and family involvement programs in each school and at the district level which involve parents/guardians and families in decisions and practices in a variety of roles.
3. The Board supports the development of parent/guardian and family involvement programs that are comprehensive and coordinated in nature. These programs may include standards such as the research-based six *National PTA's National Standards for Family/School Partnerships*:

- a. Welcome all families.
- b. Communicate effectively– communication between home and school is regular, two-way, and meaningful.
- c. Support Student Success – parents/guardians and families are welcome in the school, and their support and assistance are sought.
- d. Speak up for every child – all parents/guardians are encouraged to advocate for the unique needs of their child(ren).
- e. Share power – parents/guardians and families are full partners in the decisions that affect children and families. The Board and AACPS partner with families in decisions that affect children and families and together as a team inform, influence, and create policies, practices, and programs.
- f. Collaborate with the community – community resources are made available to strengthen school programs, family practices, and student learning.

#### **4. IMPLEMENTATION**

The Superintendent is authorized to develop regulations to implement this policy.

*Policy History:* Adopted on 12/15/04; Revised 12/04/24

*Note Previous Policy History:* Replaces Policy 507, adopted 10/07/92

*Legal Reference:* Troxel v. Granville, 530 U.S. 57 (2000)