

POLICY

BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

Related Entries: AF-RA, JCCA, JCCA-RA, JO, JO-RA

Responsible Office: OFFICE OF EQUITY, OFFICE OF ACADEMICS, DIVISION OF CURRICULUM, INSTRUCTION, AND ASSESSMENTS, OFFICE OF STUDENT AND SYSTEMICS SUPPORT, OFFICE OF HUMAN RESOURCES

EDUCATIONAL EQUITY

A. PURPOSE

To establish an educational equity policy to ensure that Anne Arundel County Public Schools (AACPS) has the procedures and best practices in place to provide for educational equity and eliminate obstacles to accessing educational opportunities for all AACPS students.

B. ISSUE

The Board of Education of Anne Arundel County (Board) acknowledges the historical, generational, and compounding reality of the systems, structures, and practices that have intentionally and unintentionally created and continued to afford advantages to some student groups while perpetuating inequities for others. AACPS must take responsibility and action for dismantling and actively repairing these inequities to ensure positive educational outcomes for all AACPS students.

The promise of public education is for every child to succeed in school and life. To realize this promise, every child must be given resources, supports, and interventions based on the individual student's needs. The Board is committed to fulfilling this promise to all students and dismantling barriers to school-home partnerships.

C. POSITION

The Board is committed to ensuring that AACPS will have the procedures and practices in place to provide for educational equity and ensure that there are no obstacles to accessing educational opportunities and academic success for any AACPS student. In accordance with this commitment and these objectives, the Board commits that:

1. AACPS will provide every student equitable access to the educational rigor, resources, and supports that are designed to maximize the student's academic success and social and emotional well-being;

2. AACPS procedures and practices will provide for educational equity and ensure that there are no obstacles to accessing educational opportunities for any AACPS student; and
3. Achievement will improve for all AACPS students and all gaps will be eliminated in order to help ensure AACPS student competitiveness in a constantly changing world and global market.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted on 05/20/20; Revised 02/21/24; Technical Edit 12/10/24

Note Previous Policy History: None

Legal Reference: COMAR 13A.01.06.04 Educational Equity in Maryland