

POLICY

BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

Related Entries: Policy 604

Responsible Office: ASSISTANT SUPERINTENDENT FOR INSTRUCTIONAL SERVICES

CURRICULUM

A. PURPOSE

To provide a process to manage the curriculum by establishing the structure for curriculum design and delivery and a systematic basis for decision-making and standardized practice.

B. ISSUE

Curriculum contains the Board of Education's prescribed elements of programs and courses, which shall state clearly and specifically what students are expected to know and be able to do, how well they will be able to do it, how they will meet their learning objectives, and by what means they will be assessed. Curriculum documents will typically include goals and objectives, scope and sequence of learning outcomes, instructional strategies, adaptations for special populations, suggested resources, and assessment procedures.

C. POSITION

1. The Board of Education recognizes the need for and value of a systematic, ongoing program of curriculum review and development. The board will encourage and support the professional staff in its efforts to investigate curriculum ideas, develop and improve programs, evaluate results, and participate in staff development activities.
2. Curriculum Development Process
 - a. Curriculum development requires consideration of the perspective that schools both reflect prevailing community values and establish such standards and expectations. Curriculum development, therefore, will involve faculty and staff, students, citizens, and other resources as appropriate.
 - b. Curriculum development will include, at a minimum, a scope and sequence, goals and objectives, instructional activities, and suggested resources.

- c. Faculty and staff play a central role in curriculum development. The Board believes that students and citizens not only have the right, but a responsibility to actively participate in the process. For students, the degree of involvement will be determined by the maturity of students, their participation in the course, for which the curriculum is being developed, and the level and complexity of the course or tasks involved.
3. No course of study will be offered without prior approval of the Board during a regular meeting.
4. Teachers will organize and deliver the instructional program in accordance with the current curriculum documents issued for use in the county.
5. Approved courses of study will not be changed in substance or content without Board approval.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted 10/18/06.

Note previous policy history: Replaces Policy 604, adopted 11/6/1974 and revised 9/6/1978 and 11/17/1990.