

# POLICY

## BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

**Related Entries: 507**

**Responsible Office: OFFICE OF VOLUNTEER/SCHOOL & FAMILY PARTNERSHIPS**

### **PARENT/FAMILY/COMMUNITY INVOLVEMENT**

#### **A. PURPOSE**

To ensure a strong home-school-community partnership, and to promote and increase effective and comprehensive involvement practices.

#### **B. ISSUE**

The Anne Arundel County Board of Education recognizes that engaging parents in the education process is essential to improved academic success for students. It further recognizes that a child's education is a responsibility shared by the school and the family during the entire time a child attends school.

#### **C. POSITION**

1. Although parents/families are diverse in culture, language, and needs, they share the school's commitment to the educational success of their children. The Board recognizes its responsibility to eliminate barriers that impede family involvement and to create an environment supportive of comprehensive family involvement programs that have been developed in collaboration with parents.
2. The Board supports the development, implementation, and regular evaluation of parent involvement programs in each school and at the county level, which will involve parents/families in the decisions and practices at all grade levels in a variety of roles.
3. The Board supports the development of parent/family involvement programs that are comprehensive and coordinated in nature. These programs will include, but may not be limited to, the research-based six National Standards for Parent/Family Involvement Programs:
  - a) Communication – Communication between home and school is regular, two-way, and meaningful.
  - b) Parenting Skills- Responsible, parenting is promoted and supported.
  - c) Student Learning – Parents play an integral role in assisting student learning.

- d) Volunteering – Parents/families are welcome in the school, and their support and assistance are sought.
  - e) Decision Making and Advocacy – Parents/families are full partners in the decisions that affect children and families.
  - f) Collaborating with the Community – Community resources are made available to strengthen school programs, family practices, and student learning.
4. The Board directs the Superintendent to develop regulations that govern parent involvement programs in the schools.

***Policy History:*** Adopted on 12/15/04.

***Note previous policy history:*** Replaces Policy 507, adopted 10/7/92.