

REGULATION

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policy KBC/501.03

Responsible Office: OFFICE OF SCHOOL PERFORMANCE/EQUITY AND ACCELERATED STUDENT ACHIEVEMENT

HUMAN RELATIONS AND SCHOOL CULTURE

A. PURPOSE

To develop and maintain a positive school culture that includes the tone of the school, school safety, enthusiasm of students and faculty, and a level of connection and response to the cultural context of the community.

B. BACKGROUND

In order to promote student success, school must sustain a school culture that is inclusive and conducive to learning for all students and staff.

C. PROCEDURES

All schools shall address human relations and school culture under the leadership of their Principals, in their School Improvement Plans.

1. School administrators shall:
 - a. articulate, model and positively reinforce a clear vision and values of the school's culture;
 - b. involve students, families, and staff in creating an inclusive and welcoming school climate;
 - c. model and ensure the school provides an orderly and supportive environment that fosters a climate of safety, respect, and well-being; and
 - d. foster and support a school culture that encourages continual improvement through reliance on research, innovation, and prudent risk-taking to accomplish high expectations for all students and teachers.
2. Individuals who draft School Improvement Plans shall consider and be mindful of the impact school culture has on student performance.
3. School Improvement Teams shall include:

- a. the principal;
- b. the equity liaison;
- c. an appropriate representation of staff members considering grade level, content area, special education, special areas, student services personnel, levels of experience, various demographics;
- d. at least one parent representative of the school/community; and
- e. in high schools, at least one student representative.

*Regulation History: Developed by Superintendent 04/20/16
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