

Regulation

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policy IE/604

Responsible Office: ASSISTANT SUPERINTENDENT FOR INSTRUCTIONAL SERVICES

CURRICULUM

A. PURPOSE

To establish procedures for curriculum design and delivery in Anne Arundel County Public Schools.

B. BACKGROUND

The curriculum contains the Board of Education's prescribed element of programs and courses, and is fundamental to the mission and goals of Anne Arundel County Public Schools. There must be a systemic ongoing program of curriculum review and development.

C. DEFINITIONS

1. Curriculum – The total instructional experience of students as detailed in the written curricular documents, delivered in the taught curriculum, and measured in the learned (assessed) curriculum.
2. Voluntary State Curriculum – The scope and sequence of indicators for selected course or grade/subject. It defines what students must know and be able to do by the end of a course or in a specific subject and grade.
3. Pacing & Alignment Guide – Instructional guide that provides detailed and specific information to teachers implementing the curriculum and the approved single basic text, developed for each course or subject/grade.
4. Written Curriculum – What students are expected to know and be able to do by the end of a specific course or grade/subject. The written curriculum includes the Voluntary State Curriculum and the instructional guide.
5. Taught Curriculum – How teachers implement the written curriculum, including instructional strategies.

6. Learned (Assessed) Curriculum – What students know and are able to do before, during, and after instruction, as measured on pre-assessments, formative assessments, and end-of-unit assessments, including final evaluation activities and semester exams, as appropriate.
7. Instructional Materials – Print and non-print items that are designed to impart Information to the learner in the teaching/learning process. Instructional materials may be consumable and expendable and include such items as charts, kits, textbooks, magazines, newspapers, pictures, recordings, slides, transparencies, videos, video discs, workbooks, and electronic resources such as software, CD-ROMs, and online services.

D. PROCEDURES

1. The Director of Curriculum will convene curriculum committees as needed with the assistance of program coordinators.
2. Curricula will be developed and delivered in accordance with the *Curriculum Development and Advisory Procedures* and the *Program Implementation and Evaluation* documents. Copies of these documents are available in the Office of the Director of Curriculum.
3. New courses of study will be presented to the Board of Education for its review and approval at regularly scheduled meetings.

*Regulation History: Developed by Superintendent 3/15/06
Reviewed by Board of Education 8/2/06
Issued 10/18/06*

Note previous regulation history: Replaces AR604 issued 1/17/1990