

POLICY

BOARD OF EDUCATION OF ANNE ARUNDEL COUNTY

Related Entries: 600

Responsible Office: OFFICE OF SCHOOL PERFORMANCE/CURRICULUM AND INSTRUCTION/ADVANCED STUDIES AND PROGRAMS

INSTRUCTIONAL GOALS

A. PURPOSE

To establish instructional goals for Anne Arundel County Public Schools (AACPS).

B. ISSUE

The Board of Education of Anne Arundel County (Board) recognizes the importance of clearly articulated instructional goals and data-based accountability that guide the teaching and learning process. The goals of the school system's curriculum and instruction shall be grounded in 21st Century learning skills. Among these goals is the expectation that we will provide college and career readiness skills for every student. Our graduates need to be independent, knowledgeable, persistent, evaluative, reflective, and technologically literate.

C. POSITION

Anne Arundel County Public Schools shall develop a flexible educational system to meet the needs (both of individual students and of society) by pursuing the following goals:

1. to provide an inspiring and supportive culture in which each student has the opportunity to pursue his/her academic interest and reach his/her greatest academic potential;
2. to reflect critically on learning experiences and processes to synthesize and connect information, ideas, and arguments, and use that information to problem solve independently and in collaboration with others;
3. to prepare each student to analyze situations in order to make sound decisions;
4. to develop in each student mathematical competence and the ability to read, write, speak, and listen in order to communicate effectively;
5. to prepare each student to be a responsible and contributing citizen in a constantly changing democratic society;
6. to utilize multiple media and technologies effectively and assess their impact;

7. to encourage creativity and individuality in each student through involvement in a wide range of curricular, co-curricular, and extracurricular activities;
8. to develop in each student sound health, wellness, and safety habits;
9. to work effectively and respectfully with diverse teams to accomplish a common goal and value individual contributions of team members;
10. to develop in each student the skills and attitudes needed to enter a career or to pursue further education; and
11. to eliminate achievement gaps by providing all students with access to rigorous coursework and instructional choices.

D. IMPLEMENTATION

The Superintendent is authorized to develop curricula, promote positive classroom climates, student-teacher relationships, and high expectations for all employees to implement this policy.

Policy History: Adopted on 08/20/14.

Note previous policy history: Adopted 08/01/73, and revised 01/17/90.