

The following tables show AACPS PARCC Assessment Performance Results for the 2016-17 school year.

What School - Wath (Grade b)							State
	Not Met	Partially	Approached	Met	Exceeded	Level	Level
Student Group	Yet (%)	Met (%)	(%)	(%)	(%)	4/5 (%)	4/5 (%)
All Students	12.4	21.7	26.4	34.1	5.3	39.4	32.2
American Indian/Alaska Native	30.0	30.0	30.0	10.0	0.0	10.0	20.0
Asian	2.8	14.3	25.3	49.3	8.3	57.6	65.4
Black/African American	24.3	32.3	26.7	15.7	1.0	16.7	13.7
Hispanic/Latino of any race	21.5	32.4	25.0	19.7	1.4	21.1	17.4
Native Hawaiian/Pacific Islander	0.0	15.4	69.2	15.4	0.0	15.4	33.4
White	6.6	16.0	26.3	43.2	7.9	51.1	48.1
Two or more races	10.7	19.3	27.9	38.1	3.9	42.0	37.9
Free/Reduced Meals	25.1	33.7	24.8	15.5	0.8	16.3	13.3
Limited English Proficient	55.0	33.8	7.9	3.3	0.0	3.3	2.4
Special Education	44.3	35.0	13.2	7.2	0.4	7.6	5.4

Middle School – Math (Grade 6)

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Middle School – Math (Grade 7)

Middle School – Math (Grade 7)							State
Student Group	Not Met Yet (%)	Partially Met (%)	Approached (%)	Met (%)	Exceeded (%)	Level 4/5 (%)	Level 4/5 (%)
All Students	10.0	22.9	32.8	30.1	4.3	34.4	25.4
American Indian/Alaska Native	20.0	20.0	40.0	20.0	0.0	20.0	17.6
Asian	3.5	14.1	32.8	40.9	8.6	49.5	49.9
Black/African American	18.6	35.7	32.9	12.3	0.5	12.8	10.6
Hispanic/Latino of any race	17.5	31.1	32.3	17.8	1.2	19.0	14.3
Native Hawaiian/Pacific Islander	5.6	22.2	38.9	33.3	0.0	33.3	35.7
White	5.7	16.6	32.3	39.2	6.2	45.4	40.6
Two or more races	8.1	23.3	36.6	27.4	4.6	32.0	27.3
Free/Reduced Meals	19.9	35.2	31.4	12.7	0.8	13.5	10.6
Limited English Proficient	51.0	35.0	12.1	1.9	0.0	1.9	2.6
Special Education	35.7	46.2	14.1	3.4	0.6	4.0	3.6

Please note that AACPS data does not include students in a non-public educational environment.

Mildule School – Math (Grade 8)						District	State
Student Group	Not Met Yet (%)	Partially Met (%)	Approached (%)	Met (%)	Exceeded (%)	Level 4/5 (%)	Level 4/5 (%)
All Students	30.4	29.9	26.4	13.0	0.3	13.3	16.8
American Indian/Alaska Native	37.5	12.5	25.0	25.0	0.0	25.0	22.0
Asian	23.7	25.8	22.6	22.6	5.4	28.0	42.1
Black/African American	39.2	34.7	20.4	5.6	0.0	5.6	7.4
Hispanic/Latino of any race	41.2	29.2	21.8	7.8	0.0	7.8	10.3
Native Hawaiian/Pacific Islander	25.0	25.0	25.0	25.0	0.0	25.0	23.9
White	21.8	27.2	32.0	18.6	0.3	18.9	28.5
Two or more races	28.9	34.4	23.9	12.8	0.0	12.8	19.3
Free/Reduced Meals	41.9	30.3	21.0	6.8	0.0	6.8	8.5
Limited English Proficient	72.7	20.8	4.4	2.2	0.0	2.2	1.9
Special Education	55.6	31.6	9.6	3.2	0.0	3.2	2.6

Middle School – Math (Grade 8)

Middle School - Algebra I

Minute School Algebra		- I				District
Student Group	Not Met Yet (%)	Partially Met (%)	Approached (%)	Met (%)	Exceeded (%)	Level 4/5 (%)
All Students	0.6	4.0	16.2	69.6	9.6	79.2
American Indian/Alaska Native	0.0	0.0	16.7	83.3	0.0	83.3
Asian	1.7	0.8	9.2	76.7	11.7	88.4
Black/African American	2.3	10.4	32.1	54.5	0.7	55.2
Hispanic/Latino of any race	0.5	7.0	20.2	66.2	6.1	72.3
Native Hawaiian/Pacific Islander	0.0	0.0	30.0	70.0	0.0	70.0
White	0.3	2.4	13.4	72.2	11.7	83.9
Two or more races	0.0	8.5	17.0	68.0	6.5	74.5
Free/Reduced Meals	1.9	8.7	25.7	60.7	3.0	63.7
Limited English Proficient	50.0	0.0	0.0	50.0	0.0	50.0
Special Education	5.9	5.9	29.4	29.4	29.4	58.8

Note: State data does not separate middle school and high school Algebra 1 scores.

Please note that AACPS data does not include students in a non-public educational environment.