

The following two tables show the 4-year graduation rate using the cohort method¹ over the last seven years².

Anne Arundel County Public Schools 4-Year Graduation Rate Disaggregated by Student Group													
Student Group	Class of	2010-											
	2010	2011	2012	2013	2014	2015	2016	2016 Δ					
All Students	82.80	83.73	85.41	85.57	87.75	88.00	89.08	6.28					
Af Am/Black	76.36	77.8	80.27	80.35	82.29	85.93	86.81	10.45					
Am Ind/AK Native	82.35	87.5	90.48	87.50	80.00	84.62	95.24	12.89					
Asian	92.82	95.31	91.53	94.44	95.14	96.83	93.55	0.73					
Hispanic/Latino	70.81	73.78	76.40	75.41	78.57	75.19	77.88	7.07					
Multi-Racial	93.33	88.54	87.92	85.80	90.43	90.34	90.07	-3.26					
Native HI/Pac Isl ³	*	80	75.00	87.50	71.43	86.36	100.00	N/A					
White	85.02	86.1	87.67	87.88	90.31	89.99	91.20	6.18					
ELL	48.81	53.09	47.62	47.87	43.48	30.34	30.10	-18.71					
FARMS	69.46	70.42	75.09	74.06	75.76	81.93	80.82	11.36					
Special Ed	46.75	49.27	53.79	53.75	60.86	60.50	65.93	19.18					

Anne Arundel County Public Schools 4-Year Graduation Rate Disaggregated by High School

School Name	Class of	Class of	Class of	2010-				
	2010	2011	2012	2013	2014	2015	2016	2016 Δ
Annapolis High	81.45	81.18	82.66	83.63	82.38	87.73	85.62	4.17
Arundel High	89.14	90.97	93.69	93.39	95.31	93.41	93.79	4.65
Broadneck High	91.44	89.64	91.89	89.50	93.81	93.67	93.94	2.50
Chesapeake High	84.60	85.17	85.15	88.89	<mark>88.6</mark> 6	88.74	90.88	6.28
Chesapeake Science Point					100.00	100.00	100.00	N/A
Glen Burnie High	73.51	75.05	78.76	74.76	79.30	80.26	88.79	15.28
Meade High	82.40	85.12	84.53	83.21	81.42	85.05	86.53	4.13
North County High	76.72	76.55	83.67	84.77	87.95	89.31	86.99	10.27
Northeast High	83.20	85.32	86.92	82.65	90.67	88.69	88.76	5.56
Old Mill High	82.06	86.29	88.73	86.99	93.06	94.62	93.30	11.24
Severna Park High	94.40	93.53	95.04	95.18	94.28	93.70	94.90	0.50
South River High	92.55	94.07	93.74	95.56	94.97	94.59	94.26	1.71
Southern High	86.69	87.94	86.16	91.18	92.39	90.80	93.44	6.75

¹ The four-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who form the adjusted cohort for the graduating class. For any given cohort, students who are entering grade 9 for the first time form a cohort that is subsequently "adjusted" by adding any students who transfer into the cohort later during the next three years and subtracting any students who transfer out, emigrates to another country, or dies during that same period. ² Grad Rate Δ compares Class of 2010 to 2016.

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