

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS
PARCC READING RESULTS – GRADES 3-5, 2014-2015

The following tables show District PARCC Reading Assessment Performance Results for Grades 3-5 2014-15

District	Count	Level 1 (Not Met)	Level 2 (Partially Met)	Level 3 (Approaching)	Level 4 (Met)	Level 5 (Exceeded)	Level 4/5
All Students	17774	8.2	15.5	24.2	43.8	8.2	52.1
American Indian or Alaska Native	38	15.8	21.1	18.4	42.1	2.6	44.7
Asian	636	5.7	9.0	20.3	51.4	13.7	65.1
Black or African American	3571	14.7	24.4	27.9	30.4	2.5	33.0
Hispanic/Latino of any race	2167	15.1	22.1	27.8	31.8	3.2	35.1
Native Hawaiian or Other Pacific Islander	47	6.4	14.9	27.7	44.7	6.4	51.1
White	10210	4.6	11.6	22.4	50.5	10.9	61.4
Two or more races	1105	7.5	13.9	24.9	44.6	9.0	53.7
Special Education	1560	36.2	32.9	19.7	10.3	0.8	11.2
Limited English Proficient	375	55.5	32.3	7.7	4.0	0.5	4.5
Free / Reduced Meals	6301	16.0	25.0	28.2	28.5	2.3	30.8
ADA	918	9.2	21.9	29.3	35.9	3.7	39.7
Special Education - Exited	138	6.5	19.6	36.2	32.6	5.1	37.7
Redesignated Limited English Proficient	889	10.3	30.7	34.4	23.7	0.8	24.5
Female	8752	6.0	12.5	22.9	47.4	11.2	58.5
Male	9022	10.3	18.4	25.5	40.4	5.4	45.8

District by Grade Level	Count	Level 1 (Not Met)	Level 2 (Partially Met)	Level 3 (Approaching)	Level 4 (Met)	Level 5 (Exceeded)	Level 4/5
Grade 3 Reading	6018	10.3	14.0	19.7	47.2	8.8	56.0
Grade 4 Reading	5856	6.7	15.9	26.2	39.9	11.4	51.3
Grade 5 Reading	5900	7.5	16.7	27.0	44.3	4.5	48.8