POLICY

BOARD OF EDUCATION
OF ANNE ARUNDEL COUNTY

Related Entries: JK-RA
Responsible Office: DIVISION OF SPECIAL EDUCATION, DIVISION OF STUDENT SERVICES, OFFICE OF SCHOOL PERFORMANCE

STUDENT BEHAVIOR INTERVENTIONS – EXCLUSION, SECLUSION, AND PHYSICAL RESTRAINT

A. PURPOSE

To ensure that the use of exclusion, seclusion, and physical restraint as forms of student behavior interventions in schools is in accordance with State laws and regulations.

B. ISSUE

There are times when a student's behavior presents an imminent danger to self or others and an intensive intervention such as exclusion, seclusion, or physical restraint may be necessary. These interventions must be applied consistently, safely, and in accordance with State laws and regulations.

C. POSITION

1. The Board of Education of Anne Arundel County advocates the use of positive behavior supports as a proactive approach in addressing student behaviors. These supports may include positive behavior interventions, teacher-initiated interventions, Functional Behavior Assessments, and referral to the Student Support Team. Appropriate school personnel shall be trained in approved behavior interventions.

2. If more intensive interventions are appropriate and adequately justified in accordance with the Code of Maryland Regulations (COMAR), only staff trained in Anne Arundel County Public Schools sanctioned techniques may apply the interventions.

3. If a conflict exists between the governing COMAR provisions and this policy or the accompanying regulations, COMAR shall control.

D. IMPLEMENTATION

The Superintendent is authorized to develop regulations to implement this policy.

Policy History: Adopted on 07/13/16; Revised 01/09/19

Note Previous Policy History: Adopted 02/15/06