

Regulation

ANNE ARUNDEL COUNTY PUBLIC SCHOOLS

Related Entries: Policy IFB/605.02

Responsible Office: ASSISTANT SUPERINTENDENT FOR INSTRUCTIONAL SERVICES

READING, LANGUAGE ARTS, AND ENGLISH INSTRUCTIONAL PROGRAM FOR GRADES PREKINDERGARTEN - 12

A. PURPOSE

To establish procedures for the implementation of the policy governing reading, language arts, and English instructional program for grades Prekindergarten – 12.

B. BACKGROUND

State law provides that a local Board of Education provide a comprehensive reading, language arts, and English program prekindergarten through grade 12.

C. PROCEDURES

Elementary and Middle School

All county reading and language arts program curriculum documents prekindergarten-8, such as course descriptions and pacing guides, shall include the following content standards as described in the Maryland State Board Bylaw:

1. General Reading Processes
 - a. Phonemic Awareness. Students shall master the ability to hear, identify, and manipulate individual sounds in spoken words.
 - b. Phonics. Students shall apply knowledge of letter and sound relationships and word structure to decode unfamiliar words.
 - c. Fluency. Students shall read orally with accuracy and expression at a rate that sounds like speech.
 - d. Vocabulary. Students shall use a variety of strategies and opportunities to understand word meaning and to increase vocabulary.
 - e. Comprehension. Students shall use a variety of strategies to understand what they read (construct meaning).
2. Comprehension of Informational Text. Students shall read, comprehend, interpret, analyze, and evaluate informational texts.

3. Comprehension of Literary Text. Students shall read, comprehend, interpret, analyze, and evaluate literary texts.
4. Writing. Students shall compose effective expressive, informational, and persuasive writing.
5. Controlling Language. Students shall control language by applying the conventions of Standard English.
6. Listening. Students shall demonstrate effective listening to learn, process, and analyze information.
7. Speaking. Students shall communicate effectively in a variety of situations with different audiences, purposes, and formats.

High School

All county English program curriculum documents 9-12, such as course descriptions, curriculum guides, and pacing guides, shall include the following Core Learning Goals with their indicators as described in the Maryland State Board Bylaw:

GOAL 1: The student will demonstrate the ability to respond to a text by employing personal experiences and critical analysis.

GOAL 2: The student will demonstrate the ability to compose in a variety of modes by developing content, employing specific forms, and selecting language appropriate for a particular audience and purpose.

GOAL 3: The student will demonstrate the ability to control language by applying the conventions of Standard English in writing and speaking.

GOAL 4: The student will demonstrate the ability to evaluate the content, organization, and language use of texts.

Regulation History: *Developed by Superintendent 2/22/06
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Note previous regulation history: *None.*